

22/01/2014



EDUCACIÓN - Antes de acabar el año 2013, el 19 de diciembre, la Congregación Pontificia para la Educación Católica, nos ha sorprendido con un nuevo documento sobre la educación en la escuela: “Educar para el diálogo intercultural en la escuela católica” con un subtítulo lleno de significado: “Vivir juntos para una civilización del amor”.

En la conferencia de presentación del documento, celebrada en la sala de prensa del Vaticano, se dispuso todo con gran solemnidad y lujo de medios. Intervinieron el Cardenal Zenon Grocholewski, Prefecto de la Congregación para la Educación Católica, Mons. Angelo Vincenzo Zani, secretario del mismo Decasterio y el Profesor Italo Fiorin, docente de la LUMSA de Roma

En el reparto de la exposición temática el Cardenal Prefecto hizo una descripción del panorama actual de la escuela en el mundo con sus luces y sombras en los diferentes países; con sorpresas de resultados en algunos de los lugares, por su tradición y su historia. Subrayó la actualidad y la necesidad del tema, si llegamos al objetivo final: construir una civilización del amor para todos los que buscan conjugar la educación con el anuncio del Evangelio, como ha afirmado el Papa Francesco.

Mons. Angelo ha recordado brevemente el iter del documento, iniciado formalmente en 2008, pero que para él se ha de contar desde 1995, con la experiencia de la Escuela para Europa en Bosnia Erzegovina.

En realidad el horizonte cronológico va hasta 2015 en el que se celebra el 50º aniversario de la declaración del Vaticano II: *Gravissimum Educationis Momentum* y el 25º aniversario de la publicación *Ex corde Ecclesiae*, para los que se preparan solemnes celebraciones.

El Profesor Italo Fiorin habló de los contenidos del documento, especialmente del deseo de la escuela católica de aportar su contributo a un objetivo vital para sociedad.

Son cinco breves pero intensos capítulos los que contiene: los retos en el contexto de pluralidad de culturas en que vivimos; las diferentes actitudes de aproximación a la multiculturalidad; los fundamentos de la intercultural; qué propuestas de diálogo puede ofrecer la Escuela Católica; y cuál es la contribución desde todos los ámbitos de la escuela.

Si la escuela quiere ir más allá de lo académico-profesional; si los docentes y directivos pueden programar objetivos y valores comprometidos con la sociedad, aquí tienen un buen instrumento base.

La escuela a quien se pide mucho, quizá demasiado, no puede dejarse sola. Es un sujeto eclesial y toda la comunidad cristiana está llamada a sostenerla como un bien precioso.

Un documento cuestionante en una situación viva y real, como la que nos envuelve en un mundo de inmigración y multiculturalidad.

H. Juan Moral

Fuente: Instituto de los Hermanos Maristas 18/01/2014

Before the end of 2013, on 19 December, the Pontifical Congregation for Catholic Education surprised us with a new document on school education: “Educating through intercultural dialogue in the Catholic school” with the significant subtitle: “Living together for a civilization of love”.

At the conference presenting the document, held in the Vatican press room, arranged with great solemnity and much media representation, the speakers included Cardinal Zenon Grocholewski, Prefect of the Congregation, Mons. Angelo Vincenzo Zani, secretary of the same, and Professor Italo Fiorin, of the teaching staff of the LUMSA of Rome.

In his delivery on the topic, the Cardinal Prefect gave a description of the present panorama of the school in the world with its lights and shadows in the various countries; with surprising results in some of the places for their tradition and history. He emphasized the topicality and necessity of the theme if we are to achieve the final objective: *to construct a civilisation of love so that all strive to fuse education with the proclamation of the Gospel*, as Pope Francis has stated.

Mons. Angelo recorded briefly the *iter* of the document, formally begun in 2008, but under discussion since 1995, with the experience of the *School for Europe* in Bosnia Herzegovina.

In fact, the chronological horizon extends to 2015 with the commemoration of the 50th anniversary of the declaration of Vatican II: *Gravissimum Educationis Momentum* and the 25th anniversary of the publication *Ex corde Ecclesiae*

, for which solemn celebrations are being prepared

Professor Italo Fiorin spoke about the contents of the document, especially of the desire of the Catholic school to bring its contribution to an objective vital for society.

It has five closely packed chapters: *the challenges in the context of the plurality of cultures in which we live; the different positions of closeness to multiculturalism; the foundations of the intercultural dialogue; what proposals of dialogue can the Catholic School offer; and what is the contribution from all the school's sphere of influence.*

If the school seeks to go beyond the academic-professional; if the teachers and directors can program objectives and values engaged with society, they have here a good basic instrument.

The school in which much, perhaps too much, faith is placed cannot be left alone. It is an ecclesial subject and the whole Christian community is called to support it as a precious good.

A challenging document in a living and real situation, such as we are involved in in a world of immigration and multiculturalism.

Br Juan Moral

- See more at: <http://www.champagnat.org/400.php?a=6&n=3106#sthash.FhC1cl7J.dpuf>

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